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- Eleven Habits of Successful Librarians
- Comparison of Publication Trends of two LIS Journals
- Online YouTube Videos on Library Cataloguing
- Library Literacy Initiatives in State Universities
- Library Networking Services for Differently-abled Students
- Online Research Support Tools in University Libraries



Indian Association of Special Libraries & Information Centres

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IASLIC Bulletin

A Peer-Reviewed Quarterly Journal

of Indian Association of Special Libraries and Information Centres

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Eleven Habits of Successful Librarians*

S G Mahajan^a

Abstract

[Purpose: This lecture is for describing good qualities or habits that a successful librarian should inculcate. This paper describes eleven habits on record.

Design: These habits have been enumerated for the first time and presented for discussion through a gathering of a large number of professionals.

Findings: These eleven habits are (a) Being well-read (b) Being compiler of bibliography (c) Culling newspaper clippings (d) Collecting rare books and grey literature (e) Being compile of reference books local history books (f) Teaching and writing books (g) Preparing entries to update information (h) Submitting papers for seminar/conference (i) Taking initiatives in new activities (j) Being a life long learner and (k) Giving reference service.

Value: This paper gives directions for improvement of performance library professionals. The concept goes parallel to Academic Performance Indicator evolved by UGC. These are author's original invention based on 71 years of experiences. May be discussed at National Level, State Level even at International Level seminars/conferences.

Keywords: Habits of librarian; Performance evaluation; Successful librarian; Habits of librarian; Academic Performance indicator (API)—Librarians.]

1 Preamble

I am thankful to IASLIC for giving me an opportunity for sharing my experiences before the young generation. I accepted the invitation because it is related to Dr Ranganathan, at whose feet, I studied documentation at DRTC in 1968-69. I had the fortune of writing a book on Library Cataloguing for which Dr Ranganathan gave me permission to translate Classified Catalogue Code (CCC). I have cordial relations with IASLIC since 1962 in which year I presented my first paper in IASLIC Seminar held at Chandigarh. Since then I am writing papers for IASLIC Seminars or Conferences.

For the present lecture I have selected the topic 'Eleven (11) habits of successful Librarians'. I claim that I am a successful Librarian, hence I share my experiences with the young generation.

Discussion:

During discussion, the Speaker (Prof S G Mahajan) recapitulated some of his memories on Dr Ranganathan.

(1) Expenses only when necessary

Dr S R Ranganathan was granted National Research Professorship by the Govt. of India in 1965. He used to receive money for Honorarium, salary of stenographer, printing and stationery, telephone and travel charges and for contingent expenses. He used to maintain the accounts neatly and sending a reports / utilisation certificate in time. He could therefore receive the amounts for further installments.

When I visited him, he was dictating a letter to the Govt. of India. He had submitted accounts

^{*} This paper is based on IASLIC - Ranganathan Memorial Lecture delivered by Dr S G Mahajan on July 15, 2021 through online mode.

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and further replied that he is returning the amount not spent. I said, why to return the money. Do utilise the same. He thereon replied, the money is people's money and it should not be spent when not necessary.

(2) Holiday on 15th August

On 15th August 1968, the Indian National Flag was hoisted at DRTC Campus. Thereafter all the students requested to declare holiday. Dr Ranganathan asked whether breakfast is over. *Yes*, we replied. Further he asked whether you will take meals in the afternoon! *Certainly, what are you going to do now?* We had no reply. He

told, you have come here having leave and spending money. Your aim is to complete your studies. Then why do you waste time? Use every day, hour, minute for your studies. You will not get such opportunity in your life. You need to attend lecture now. Do visit Cubbon Park in the evening, take meals / dinner out side. Hence there is holiday in the afternoon.

During this year we studied/ attended lectures on all days. We could not visit even Mysore.

Thank you all.

Publication Trends of IASLIC Bulletin and Journal of Indian Library Association during 2010-2019: A Bibliometric Comparison

Dhiman Mondal^a, Mintu Halder^b and Nitai Raychoudhury^c

Abstract

Purpose: In 2019, IASLIC Bulletin (IB) and Journal of Indian Library Association (JILA) have completed 64 and 55 years respectively. The present comparision is to focus on the publication characteristics and trends of two reputed journals in the Indian LIS discipline.

Methodology: The bibliometric analysis is confined to scholarly articles of two journals. The archival issues of both journals have been consulted to collect the bibliographical details of the papers published from 2010 to 2019.

Findings: During the study period, the IB and JILA published 213 and 197 scholarly articles respectively. The collected bibliographical details of the papers are analysed in terms of year-wise growth, authorship, collaboration, popular authors, prolific institutions, geographical distribution, length and keywords. The study showed that a similar authorship distribution has been seen in the publications of both the journals while in total, two-authored articles (48.05%) were predominant followed by single-authored articles (42%).

Originality: The study provides an insight into the publication pattern of two official organs of two national-level library associations in India. Ffindings will be helpful the LIS professionals.

Keywords: Publication pattern; Bibliometrics; IASLIC Bulletin; Journal of Indian Library Association.

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Online YouTube Videos on Library Cataloguing: An Analysis of Concepts and Practices

Kanchan Pal^a and Sharad Kumar Sonkar^b

Abstract

Purpose: YouTube has become extreemely popular in recent years offering a learning resources through internet. The retrieval of documents from a huge collection necessitates cataloguing. This study attempted to determine the students' interests in studying the concept of cataloguing in an online mode on YouTube.

Methodology: Videos about cataloguing were collected using webometric analysis software. Webometric analyst is a free utility that uses an API key to get data from the internet. This tool was used to retrieve a set of data, which was used to conduct the study by analysing likes, views, comments and subscribes.

Findings: YouTube videos have a neutral stance toward viewers and the availability of online information is average. Moreover, half of the videos were about 20 minutes long. YouTube is a platform that bridges the gap between the teacher and the student.

Originality: There hasn't been any analysis to measure the students' interests in library cataloguing-related YouTube videos. This study is useful in determining learners engagement or information seeking interest on the topic 'Library Cataloguing' available through YouTube. This paper may also help library and information science students in becoming more aware of YouTube videos.

Keyword: Library cataloguing; YouTube; Video analysis; Concept; Practice; Webometric study

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Library Literacy Initiatives in State Universities in Karnataka, India

Hemavathi B Na and Rameshab

Abstract

Purpose: Library literacy is related to users' awareness about the library and its environment, a set of skills on users' familiarity with and in identifying the needed information and their information seeking process. The present paper attempts to study the library literacy initiatives in six state university libraries of Karnataka.

Methodology: Survey has been conducted among the university library users of the state general universities of Karnataka established before 2000 AD. A group (1340) of university library users' (1340) group consisting of university teachers, research scholars and postgraduate students were surveyed for data collection with a structured questionnaire.

Findings: The study found the irregularity in organising the library literacy program. Books, journals and newspapers are preferred by the majority of the users. Users know about basic information services of the library. The library literacy program of the universities cover a few basic topics such as using library catalogue / OPAC, accessing and searching information from library database. It is suggested to bridge the gap between the existing information sources, services and facilities and its utilisation by organising the regular information literacy programs for the benefit of the users and also suggested to utilise web platform to educate users by uploading the help video to assist the users.

Originality: Library literacy skills such as information search techniques/strategies, use of citations, use of referencing, managing the IPR and copyright issues build the confidence among users in using library resources, services and facilities. Thus the present study had proposed the library literacy as the first step of information literacy instruction programs of the university libraries.

Keywords: Library literacy; University library user; State university; Information literacy; Information literacy instruction program; Karnataka; India

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Library Networking Services for the Differently- abled Students in Kerala: A Proposal of State Consortium for Inclusive Libraries with Assistive Technologies (SCILAT)

V S Midhula Soman^a and K G Sudhier^b

Abstract

Purpose: This paper aims to propose a state library consortium of learning resource centres (LRC) with Assistive Technologies (AT), which needs to be tied up with the services of the national institutes, to provide services to the differently-abled students in Kerala.

Design: The authors attempt to review the present status of differently-abled students and the libraries of the inclusive as well as the special schools in the state of Kerala, which function without any cooperation or networking. The paper describes a well-designed network for bringing all school libraries attached to the education department of the Government of Kerala, and other institutions of national importance in the state.

Findings: This paper highlights the need of a state level consortium for inclusive libraries with assistive technologies, its establishment, famework and mode of operation. The proposed three tier network comprises of the network of library systems of individual schools in the state, a state level network of the institutions identified for different types of disabilities maintained by a network control centre and specific national institutes (orthopedic, visual and hearing impaired) identified for the purpose. The study covers various aspects of the consortia such as the infrastructure, information services provided, software aspects etc. It also enumerates the salient features and significance of establishing such consortium.

Originality: Developing integrated and contemporary policies for the development of school library networks and consortia initiatives will help the special need children.

Keywords: Differently-abled student; Assistive technology; Learning resource centre; Inclusive education; Inclusive library; State consortium; Kerala.

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Online Research Support Tools in University Libraries : An Exploratory Study

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Abstract

Purpose: The purpose of this paper is to find out the different research support tools used in the libraries of famous Universities worldwide, and make a comparative study among these tools, especially antiplagiarism and reference management tools.

Design: The work has been designed by a survey of the Universities worldwide, through their websites and other reference sources.

Findings: The findings show that Turnitin and Ithenticate are the most popularly used antiplagiarism tools; End note and Zotero are the two most commonly used reference management tools all over the world.

Value: The value of this paper lies in the fact that more works are needed to be done on these important aspects – research support tools, which are very essential for the libraries, specially the antiplagiarism and reference management tools. For a research to take place ethically, and for the help of the researcher, these tools provided by the libraries are very important, and so focus has been given on the study of these tools.

Keywords: Academic integrity; Research support tool; Antiplagiarism tool; Reference management tool; University library; Meta analysis

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