ISSN 0018-8441

IASLIC

Bulletin

A Peer-reviewed Quarterly Journal

Vol. 67 No. 4 December 2022

CODEN IASLA 9 ISSN 0018-8441

- Librarians' Gender Impact on Adopting Open Source Software
- Scientometric Study of Publications on Human Resource Management
- Measuring Service Quality of Agricultural and Medical University Libraries
- Publication Productivity of Tata Institute of Social Services
- Continuous Professional Development Vis-á-Vis Online Refresher Course in LIS



Indian Association of Special Libraries & Information Centres

Kolkata - 700054

IASLIC Bulletin

A Peer-Reviewed Quarterly Journal

of Indian Association of Special Libraries and Information Centres

IASLIC Bulletin Advisory Board

S B Banerjee

Former Deputy Manager (Information) Hindustan Paper Corporation Ltd. Kolkata

R K Chadha

(Former Additional Secretary, Parliament of India), Jaipur, Rajasthan

Amitabha Chatterjee

Former Professor, Dept of Library & Information Science Jadavpur University, Kolkata

Arjun Dasgupta

Former Professor, Dept of Library & Information Science University of Calcutta, Kolkata

Julia M Gelfand

Applied Sciences & Differences & Differences

P R Goswami

Former Director, National Social Science Documentation Centre Indian Council of Social Science Research New Delhi

Claudio Gnoli

Librarian, University of Pavia, Pavia, Italy

C R Karisiddappa

Former Professor,

Dept of Library & Information Science
Karnataka University, Dharwad

Narendra Lahkar

Former Professor, Dept of Library & Information Science Gauhati University, Guwahati

Krishnapada Majumder

Former Prof Prabir Raychoudhury Chair Professor, Dept of Library & Information Science, Jadavpur University, Kolkata

ARD Prasad

Former Professor, Documentation Research and Training Centre, Indian Statistical Institute, Bangaluru

M P Satija

Former Professor, Dept of Library & Information Science, Guru Nanak Dev University, Amritsar

J N Satpathi

Former Librarian, National Institute of Homeopathy, Kolkata

B K Sen

Former Scientist, National Institute of Science Communication and Information Resources (NISCAIR), New Delhi

R S R Varalakshmi

Former Professor, Dept of Library & Information Science Andhra University, Visakhapatnam

Pradeepa Wijetunge

Librarian, University of Colombo, and Co-ordinator - Consortium of Sri Lankan Academic Libraries (CONSAL), Sri Lanka

IASLIC Bulletin

A Peer-Reviewed Quarterly Journal of Indian Association of Special Libraries and Information Centres

CODEN IASLA 9 ♦ ISSN 0018-8441

VOL. 67 NO. 4, DECEMBER 2022

CONTENTS

Librarians' Gender Impact on Adopting Open Source Software : A Case Study of Select Private Management Institutions Libraries of Noida and Ghaziabad	199
Jitendra Sharma and Salma Khan	
A Scientometric Study of the Journal Publications on Human Resource	
Management	212
S Satish and J Shivarama	
Measuring Service Quality of Agricultural and Medical University Libraries of Haryana and Punjab States of India through Users' Perspectives: A Comparative Analysis	220
Bhanu Pratap and Priyanka Neogi	
A Study of Publication Productivity of Tata Institute of Social Sciences, India	236
B S Prashantha, M Dorairajan, S Srinivasaragavan and R S Jaya Surya Dheva	
Continuous Professional Development Vis-á-Vis Online Refresher Course	
in Library and Information Science	243
Surinder Singh Ghuman and Inderjeet Singh Maan	

© IASLIC

No part of this publication may be reproduced in any material form including photocopying or storing it in any medium by electronic means and whether or not transiently or incidentally to some other use of this publication without the written permission of the copyright owner except in accordance with the provisions of the Copyright Act. Author's final version can be used for self-archiving with acknowledgement, attribution and credit for its published work in this journal.

IASLIC Bulletin Editorial Board

Honorary Editor

Pijushkanti Panigrahi

(ORCiD:0000-0002-5340-7512) Professor University of Calcutta, Kolkata

Associate Editor

Durga Sankar Rath

Professor, Vidyasagar University, Medinipur

Assistant Editors

Moumita Ash

Librarian, Vidyasagar Women's College, Kolkata **Banasree Roy**

Librarian, Charuchandra College, Kolkata

Members

Abdul Majid Baba

Librarian, Central University of Kashmir, Srinagar

Ratna Bandyopadhyay

Former UGC Emeritus Fellow and Professor, DLISc, University of Calcutta, Kolkata

Arun Kumar Chakraborty

Former Librarian, Bose Institute, Kolkata

Ramesh Ch Gaur

Director (Library and Information) & Dean, IGNCA, New Delhi

Humayoon Kabir

Former Associate Professor, University of Kerala, Thiruvananthapuram

HPS Kalra

Professor, DLISc, Panjabi University, Patiala

Devika P Madalli

Professor, DRTC, ISI, Bangaluru

G Mahesh

Principal Scientist, NISCAIR, CSIR, New Delhi

Pravakar Rath

Professor, DLISc, Mizoram University, Aizwal

Nitai Raychoudhury

Librarian, City College, Kolkata

Suparna Sengupta

University Librarian, Pt Ravi Shankar Shukla University, Raipur

Sanjay Kumar Singh

Professor, DLISc, Gauhati University, Guwahati

Aditya Tripathy

Professor, DLISc, Banaras Hindu University, Varanasi

Editorial Working Group

Shrabana Ghosh

Librarian, Jadavpur University, Kolkata

Biswaranjan Manna

Librarian, SBS Govt College, Hili, Dakshin Dinajpur

Sanjukta Roy

Librarian, Dinabandhu Mahavidyalaya, Bangaon

Editorial Assistants

Sompita Das Saheli Dutta
Sk Nausad Kabir Paramita Mullick
Sudipta Shee

IASLIC Bulletin Editorial Office

IASLIC Bulletin, IASLIC, P-291, CIT Scheme No 6M, Kankurgachi, Kolkata – 700 054, West Bengal, INDIA

email: iaslic.journal@gmail.com Tel: +91 9434243522

Librarians' Gender Impact on Adopting Open Source Software: A Case Study of Select of Noida and Ghaziabad Private Management Institutions Libraries

Jitender Sharma^a and Salma Khan^b

Abstract

Purpose: This study is an attempt to understand in depth if gender of the librarians has impact on adoption of open source software in these libraries.

Methodology: Libraries of private sector management institutions of Noida and Ghaziabad regions of India are selected for this study. Data of the libraries was collected through both printed and online questionnaire and analysed to determine if the hypotheses made are true or rejected. Initially a reliability analysis was conducted for the data and then detailed analysis was done using SPSS software.

Findings: It turns out that adoption rate of Open Source Software (OSS) has been increased significantly among surveyed libraries. Ubuntu, Apache OpenOffice, Koha, DSpace, Moodle and WordPress are found to be most preferred open source software among respondent libraries and thus majority of the libraries have used open source software for automation and building respository only in comparison to other functions. It is also found that gender of the librarians has a big impact on the adoption of open source software among the respondent libraries. Contributed factors for less adoption of OSS among females librarians are due to other responsibilities of females, their risk averting nature, fear of failure, no organisaitonal support for experimentation and lack of enthusiasm among support staff.

Originality: This study is purely an original work that expected, results and findings would help policy makers in adopting measures so as to encourage more libraries to adopt OSS especially keeping in mind issues faced by the female librarians. Results of this study may be further generalised and another study may be conducted to determine if the observed behaviour holds true among all types of libraries spread across India.

Keywords: Library management software; Open source software; OSS; Librarian's gender; OSS

References

1. POWELL (W E), HUNSINGER (D S) and MEDLIN (B D). Gender differences within the open source community: an exploratory study. *Journal of Information Technology Management*. 21, 4; 2010. p29-37. http://jitm.ubalt.edu/XXI-4/article3.pdf.

(Retrieved on November 25, 2021).

- . LIN (Yu-Wei) and BESTEN (Matthijs den). Gendered work culture in free/libre open source software development. *Gender, Work & Organization*. 26, 1; 2019. p1017-31.
- 3. LIE (M), Ed. He, she and IT revisited: new perspectives on gender in the information

^{*} Sr Librarian & Research Scholar, Jaipuria Institute of Management, Noida, A-32A, Sector – 62, Noida – 201309, India 🖂 : jitender.sharma@jaipuria.ac.in 🐞 : 9899695953

b Chief Librarian & HOD, Department of Library and Information Science, IFTM University, Moradabad, Uttar Pradesh, India

☑: salmafarhan2004@gmail.com

200 Sharma and Khan

society. 2003. Gyldendal Akademisk; Oslo, Norway. 304p.

- 4. MENDEZ (C), PADALA (H S), STEINE-HANSON (Z), HILDERBRAND (C), HILL (C), SIMPSON (L), PATIL (N), SARMA (A) and BURNETT (M). Open source barriers to entry, revisited: a tools perspective. *International Conference on Software Engineering* (ICSE'2018), 40th. Chalmers University, Gothenburg, Sweden, May 27 June 3, 2018. Chalmers University, Gothenburg; Sweden. 2018. p1-12.
- 5. BREANDEN (B). Is open source open to women? (April 13, 2012). https://www.toptal.com/open-source/is-open-source-open-to-women. (Retrieved on November 26, 2021).
- 6. DAVID (PA) and SHAPIRO (JS). Community-based production of open-source software: what do we know about the developers who participate? *Information Economics and Policy*. 20, 4; 2008. p364-98.
- 7. ROBLES (G), REINA (L A), SEREBRENIK (A), VASILESCU (B) and GONZÁLEZ-BARAHONA (J M). FLOSS 2013: a survey dataset about free software contributors: challenges for curating, sharing, and combining. *Working Conference on Mining Software Repositories*, 11th. Association for Computing Machinery, New York, May 31 June 1, 2014. Association for Computing Machinery; New York. 2014. p396-9.
- 8. GHOSH (R), GLOTT (A), KRIEGER (B) and ROBLES (B.) Free/libre and open source software: survey and study (FLOSS): final report: survey of developers, 2002. (June, 2002). https://www.math.unipd.it/~bellio/FLOSS%20Final%20Report%20-%20Part%204%20-%20Survey%20 of%20Developers.pdf. (Retrieved on November 26, 2021).

- 9. TERRELL (J), KOFINK (A), MIDDLETON (J), RAINEAR (C), MURPHY-HILL (E), PARNIN (C) and STALLINGS (J.). Gender differences and bias in open source: pull request acceptance of women versus men. *Peer Journal of Computer Science*, 3; 2017. p111.
- 10. NAFUS (D), LEACH (J) and KRIEGER (B). FLOSSPOLS: deliverable D16: gender: integrated report of findings. (March 01, 2006). https://www.jamesleach.net/downloads/FLOS SPOLS-D16-Gender_Integrated_Report_ of_Findings.pdf. (Retrieved on November 26, 2021).
- 11. FAULKNER (W) and LIE (M). Gender in the information society: strategies of inclusion. *Gender Technology and Development*, 11, 2; 2007.p157-77.
- 12. FORD (D), HARKINS (A) and PARNIN (C). Someone like me: how does peer parity influence participation of women on stack overflow? *IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)*. IEEE, Raleigh, NC, USA, October 11-14, 2017. IEEE; Raleigh, NC, USA. 2017. p1-5.
- 13. FORD (D), SMITH (J), GUO (P J) and PARNIN (C). Paradise unplugged: identifying barriers for female participation on stack overflow. *ACM SIGSOFT International Symposium on Foundations of Software Engineering*, 24th. Association for Computing Machinery, New York, Seattle, Nov 13-18, 2016. Association for Computing Machinery; New York. 2016. p846-57.
- 14. ORTU (M), DESTEFANIS (G), COUNSELL (S), SWIFT (S), MARCHESI (M) and TONELLI (R). How diverse is your team? Investigating gender and nationality diversity in GitHub teams. *Journal of Software Engineering Research and Development*, 5, 9; 2017. p1-18.

- 15. VEDRES (B) and VASARHELYI (O). Gendered behavior as a disadvantage in open source software development. *EPJ Data Science*, 8, 25; 2019. p1-18.
- 16. DEVARAJU (S). Women librarian empowerment in the digital Era. *IP Indian Journal of Library Science and Information Technology*, 2, 2; 2017. p80-3.

A Scientometric Study of the Journal Publications on Human Resource Management

S Satish^a and J Shivarama^b

Abstract

Purpose: The present study is to identify and describe the characteristics of published literature for the "Human Resource Management (HRM)" for the last 11-years in the year 2011-2021, in terms of the year of identification, type of document, language, origin country etc.

Methodology: Web of science was chosen as a representative sample of the population of HRM journals. Relevant 6489 research articles from 2011 to 2021 have been taken for analysis and visualised in Tableu software.

Findings: The findings reveal that the scholarly publication productivity gradually increased from 7.05% in 2011 to 15.41% in the year 2021. From the year 2011 the number of citations has increased from 29418 to 74269 in the year 2021. The United States of America is the leading country with 1308 publications. Monash University was in the leading position with 2.51% of publications. The National Natural Science Foundation of China is the leading funding body. It has funded 243 publications from 2011-2021. International Journal of Human Resource Management published by the Taylor and Francis is the leading journal with impact factor 6.026 and 795 publications.

Value: The study will be exploring, analysing and visualising the research output available in the Clarivate Web of Science in the field of Human Resource Management.

Keywords: Scientometrics; Relative Growth Rate; Human resource management; Web of Science, Citation analysis.

- 1. KUMAR (A). Scientometric assessment of Kurukshetra University research output during 2006-2015. *International Journal of Information Dissemination and Technology.* 7, 1;2017, Jan. p1-8.
- 2. SAVITHA (K S). A bibliometric study of directory of open access journals: special reference to microbiology. *International Journal of Information Dissemination & Technology*, 7, 1; 2017, Jan. p63-70.
- 3. SAHU (Harish Kumar). A bibliometric analysis of research contribution in PEARL: a journal of
- library and information science, 2012–2016. *International Journal of Library & Information Science*. 6, 2; 2017, Mar. p26-33. http://iaeme.com/Home/issue/IJLIS?Volume=6&Issue=2. (*Retrieved on Oct 03, 2021*)
- 4. ASADI (H) and MOSTAFAVI (E). The productivity and characteristics of Iranian Biomedical Journal: a scientometric analysis. *Iranian Biomedical Journal*. 22, 6; 2018. p362-366. doi: 10.29252/.22.6.362. (*Retrieved on Oct 03, 2021*)
- 5. GARG (K C) and TRIPATHI (H K). Bibliometrics and scientometrics in India: an

^a Librarian, SSCE, BH Road, Tumakuru-572102 🖾 srisanayak@gmail.com 🖠 9242311848

^b Assistant Professor, TISS, Mumbai. 🖂 j.shivarama@tiss.edu 🖠 7506498455

- overview of studies during 1995-2014 part ii: contents of the articles in terms of disciplines and their bibliometric aspects. *Annals of Library and Information Studies*. 65, 1; 2018, Jan. p7-42
- 6. MAURYA (Sanjay), SHUKLA (Akhandanand) and NGURTINKHUMA (R K). Research performance of library and information science (LIS) academia from central universities of India: A glance from scopus. *Library Herald*.
- 36, 2; 2022. p106-25. http://dx.doi.org/10.5958/0976-2469.2022.00009.4 (Retrieved on Oct 09, 2022)
- 7. MAMDAPUR (Ghouse Modin), HADAGALI (Gururaj), VERMA (Manoj) and KADDIPUJAR (Manjunath). A scientometric analysis of Flavour And Fragrance Journal Indexed In Scopus during 2000-2019. International Journal of Information Dissemination and Technology. 10, 4; p211-8.

Measuring Service Quality of Agricultural and Medical University Libraries of Haryana and Punjab States of India through Users' Perspectives: A Comparative Analysis

Bhanu Partap^a and Priyanka Neogi^b

Abstract

Purpose: The main purpose of the present work is to measure the service quality of agricultural and medical university libraries of Haryana and Punjab states of India based on users' expectations and perceptions using Lib Qual+ approach.

Methodology: A structured LibQual $+^{\text{TM}}$ questionnaire was distributed amongst user community. About 800 questionnaires were distributed on random basis to Undergraduate and Postgraduate students, and faculty members and 601 of them were returned back by the respondents. Those are analysed to find out the mean score and standard deviation of service quality and user satisfaction.

Findings: Users of all the university libraries under study are not fully satisfied with the services, which are provided to them currently as most of the items of all three dimensions of LibQUAL+(R) tool shows the negative scores on superiority level. However, minimum services were provided to the users on satisfactory level as the scores are shown positive on adequacy level except few items. In other words, among the agricultural universities, the HAU library is providing better services to the users as compared to the PAU library. Similarly, among the medical universities, the BFUHS library is providing better services to the users as compared to the PBDSUHS library. In overall, among the agricultural and medical universities, HAU is in the first place, PAU on the second place, BFUHS on the third place and PBDSUHS on the fourth place in service quality aspects and user satisfaction.

Originality/Value: Quality of service and satisfaction varies from each other university. It is necessary to determine the quality of service and user satisfaction of their students. This research work would provide insights for further research in the field LIS, which in turn would eventually help authorities/decision makers to improve service quality in their respective libraries.

Keywords: Service quality; LibQUAL+; University libraries; Agricultural libraries; Medical libraries; India

- 1. SOMARATNA (HMDSD), PEIRIS (CN) and JAYASUNDARA (C). A gap analysis to measure service quality of university libraries through user perspectives: a case study at the University of Colombo. 2010. https://www.Researchgate.net/publication/304352055_A_gap_analysis_to_measure_ser
- vice_quality_of_university_libraries_through _user_perspectives_a_case_study_at_the_uni versity_of_Colombo (Retrieved on April 21, 2020).
- 2. PARASURAMAN (A), ZEITHAML (V A) and BERRY (L L). Definition of service quality. 1988. https://www.ukessays.com/essays/marketing/definition-of-service-quality-

b Librarian, Uttarayan College of Education, Jatrapur, Cooch Behar, West Bengal- 736 165, ☑ priyanka.neogi2019@gmail.com +91 62940-68663

- marketing-essay.php?vref=1 (Retrieved on April 22, 2020).
- 3. ADAMU (R). Assessment of library service quality and user satisfaction among undergraduate students of Yusuf Maitama Sule University (YMSU) Library. *Library Philosophy and Practice (e-journal)*. 1675; 2017. https://digitalcommons.unl.edu/libphilprac/1675 (*Retrieved on April* 22, 2020).
- 4. BAVAKUTTY (M) and MAJEED (K C A). *Methods for measuring quality of libraries*. 2005. Ess Ess Publications; New Delhi. p 26-7.
- 5. LibQUAL. http://www.libqual.org/about/about_lq/general_info, (Retrieved on April 16, 2020).
- 6. MUKUVI (M). Using the gap model to assess users' perception of service quality levels in academic libraries: a case of post modern library, Kenyatta University and USIU Library. Kenyatta University, Kenya. Ph D Thesis. 2013. 137p. (unpublished).
- 7. PARASURAMAN (A), ZEITHAML (V A) and BERRY (L L). A conceptual model of service quality and its implications for future research. *Journal of Marketing*. 49, 4; 1985. p41-50
- 8. PARASURAMAN (A), BERRY (L L) and ZEITHAML (V A). Boundless marketing- the gap model. https://www.boundless.com/marketing/textbooks/ boundless-marketing-textbook/services-marketing-6/service-quality-51/the-gap-model-254-4140 (Retrieved on September 23, 2016).
- 9. PARTAP (BHANU). Measuring service quality and user satisfaction in medical university libraries of Haryana and Punjab state of India: a comparative study of PBDSUHS, Rohtak and BFUHS, Faridkot by using LibQUAL+(R) tool. *In*: PARVEEN (B), KAR (Debal C), JAIN (P K) and PALIWAL (G), Eds. *Rethinking libraries and librarianship*. 2019. Bookwell; New Delhi. p29-40.
- 10. PARTAP (BHANU). A review of service quality assessment of library and information centres. *Library Philosophy and Practice (e-*

- *j o u r n a l)*. 2 3 3 3 ; 2 0 1 9 . http://digitalcommons.unl.edu/libphilprac/2333 (*Retrieved on April 18, 2020*).
- 11. ZIAEI (S) and RANJGAR (K F). Assessment of services quality in Tabriz central library from the users point of view based on LibQual model. Library Philosophy and Practice (e-journal). 1799. 2018. https://digitalcommons.unl.edu/libphilprac/ 1799 (Retrieved on April 18, 2020).
- 12. BHANU (PARTAP) and JOSHI (M). Assessing library service quality at Baba Farid University of Health Sciences (BFUHS), Faridkot: a LibQUAL+ study. *Journal of Knowledge & Communication Management*. 7, 1; 2017. p49-64. DOI: 10.5958/2277-7946.2017.00005.5
- 13. MOHINDRA (R) and KUMAR (ANIL). User satisfaction regarding quality of library services of A C Joshi library, Panjab University, Chandigarh. *DESIDOC Journal of Library & Information Technology*. 35, 1; 2015. p 54-60.
- 14. KILLICK (S), WEERDEN (A V) and WEERDEN (F V). Using LibQUAL+(R) to identify commonalities in customer satisfaction: the secret to success?. Performance Measurement and Metrics. 15, 1 & 2; 2014. p 23-31.
- 15. BRITO (G F de) and VERGUEIRO (W de C S). Quality evaluation of academic library: the LibQUAL + methodology and its perspectives of implementation in Brazil. *Brazilian Journal of Information Science*. 7; 2013. p 25-44
- 16. GOUD (H G). Measuring service quality at RYM engineering college library Bellari of Karnataka state: a LibQUAL+ approach. *Asian Journal of Information Science & Technology*. 3, 2; 2013. p1-7.
- 17. RAO (S S S). Users' perceptions about service quality in select university libraries of Hyderabad: a LibQUAL+ approach. IGNOU, India. Ph D Thesis. 2012. p 3. (unpublished).
- 18. KACHOKA (N) and HOSKINS (R). Measuring the quality of service: a case of Chancellor College Library, University of Malawi. South African Journal of Library and

- Information Science. 75, 2; 2009. p 170-8.
- 19. HARIRI (N) and AFNANI (F). LibQUAL+ in Iran: a subgroup analysis by gender. *Performance Measurement and Metrics*. 9, 2; 2008.p80-93.
- 20. SWAN (M R). Libqual and service quality. 2004. http://www.famu.edu/acad/coleman/libqual2004.html (*Retrieved on April 18, 2020*).
- 21. PARTAP (BHANU). Service quality assessment in agricultural and medical university libraries of Haryana and Punjab: A LibQUAL+TM study. Kurukshetra University, Kurukshetra, India. Ph D Thesis. 2018. (unpublished).

A Study of Publication Productivity of Tata Institute of Social Sciences, India

B S Prashantha^a, M Dorairajan^b, S Srinivasaragavan^c and R S Jaya Surya Dheva^d

Abstract

Purpose: The Tata Institute of Social Sciences (TISS) Mumbai, was accredited with A+ by NAAC. This assessment for accrediting has reflected a good productivity for a period from 2009 to 2019 as revealed in Scopus Database.

Design: The paper analyses the growth rate of research publications of TISS in terms of year-wise distribution and geographical distribution. It has also analysed the author productivity, document type, subject wise, journal wise distribution and also identified the funding agencies.

Findings: The findings of the study revealed that a maximum number of publications (190) were published in the year 2017. The most productive author is found to be Pandya, SP who ranked first with 19.64% papers. USA was at the top with 100 publications in the list as for collaborating country with TISS, Mumbai. Indian Council of Medical Research has ranked the first among the funding agencies.

Value: The research productivity of TISS analysed for the period of 2009-2020 that will help for further researchers, who are interested in the area of Social Science research.

Keywords: TISS; NAAC Accreditation; Research Productivity; SCOPUS Database; India

- 1. INDIA. Ministry of Education. All India Survey of Higher Educational Institutions *Report of 2019-20*. Govt. of India; New Delhi. (Dec 30, 2020). p5. https://www.education.gov.in/sites/upload_files/mhrd/files/statistics-new/aishe eng.pdf. (*Retrieved on January 5, 2022*).
- 2. NATIONAL ASSESSMENT and accreditation Council. Home. NAAC; Bengaluru. (Jan 5, 2020). http://naac.gov.in/index.php/en/. (Retrieved on January, 5, 2020).
- 3. TATA INSTITUTE of social Sciences. History. (Jan 5, 2020). https://www.tiss.edu/abouttiss/overview/. TISS; Mumbai. (Retrieved on January 5, 2020).

[&]quot; Research Scholar, Department of Library and Information Science, Bharathidasan University, Tiruchirappalli − 620 024

□ prashanthbs.083@gmail.com

b Librarian , St.Joseph's College (Autonomous), Tiruchirappalli-620 002, 🖂 manavaidorai@gmail.com

Professor & Head, Department of Library and Information Science, Bharathidasan University, Tiruchirappalli − 620 024, Maduraiseenoo@yahoo.co.in

Continuous Professional Development Vis-á-Vis Online Refresher Course in Library and Information Science: A Case Study

Surinder Singh Ghuman^a and Inderjeet Singh Maan^b

Abstract

Purpose: The purpose of this study is to know the opinion of participants about online refresher courses in the pandemic situation of Covid-19 and also the effectiveness and problems faced by the participants.

Design: The paper has been written on the basis of facts and figures received from respondents. The related literature has been reviewed to know the previous studies. Online questionnaire was designed to collect the relevant data. Moreover telephonic discussion was also done with respondents.

Findings: The study found that most of the respondents attended course for improving professional competency and to be eligible for higher scales and promotion. A majority of respondents have stated that internet connectivity is a major hindrance to online course.

Originality: This is an original work conducted on the basis of primary data collected from the refresher course participants. Study will help the organisers as well as the participants in the smooth conduct of the professional development courses.

Keywords:Continuous professional development; Refresher course; Orientation programme Education policy.

- 1. VARLEJS (J). *IFLA guidelines for continuing professional development: principles and best practices 2016.* Netherlands; International Federation of Library Association and Institutions. (https://www.ifla.org/wp-content/uploads/2019/05/assets/cpdwl/guidelines/ifla-guidelines-for-continuing-professional-development.pdf). (Retrieved on February 23, 2021).
- 2. NAMAGANDA (A). Continuing professional development of librarians in public university libraries in Uganda: a survey. *Qualitative and Quantitative Methods in Libraries (QQML)*. 8, 3; 2019. p291-306.
- 3. GEORGY (U). Creating a climate encouraging innovation and receptivity to changes a basis for continuous professional development. World

- library and information congress, 77th IFLA General Conference and Assembly: Puerto Rico, August 13–18, 2011.(https://www.ifla.org/past-wlic/2011/200-georgy-en.pdf.) (Retrieved on February 15, 2021).
- 4. SHONHE (L). Continuous professional development (CPD) of librarians: a bibliometric analysis of research productivity viewed through WOS. *The Journal of Academic Librarianship*. 46; 2020. p1-9.
- 5. SAWANT(P) and SAWANT (S). Professional development programmes and skill development of librarians. *National Conference on Enhancing the Role of the Library in Teaching and Learning*, Pune, Jan 24–25, 2017. p. 217–21.
- 6. SHONHE(L). Continuous professional development (CPD) of librarians: a bibliometric analysis of research productivity viewed through

[&]quot; Assistant Librarian BhaiGurdas Library, Guru Nanak Dev University, Amritsar, Punjab. 143005, **№** 9855012860

☐ ghumanbgl gndu@rediffmail.com

^{*} Assistant Professor Department of Library & Information Science, Guru Nanak College, Budhlada, Punjab. 151502, § 9815990141

inderjeetsm@gmail.com

244 Ghuman and Maan

WOS. The Journal of Academic Librarianship. 46; 2020.p1-9. https://www.ugc.ac.in (Retrieved on February 27, 2021).

- 8. UGC-HUMAN resource development centre. https://hrdc.ugc.ac.in (*Retrieved on February 26,2011*)
- 9. INDIA. Ministry of Human Resource Development. National education policy 2020. July 29, 2020. https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf (Retrieved on February 24,2021)
- 10. GHUMAN (S S). Role of refresher course in the professional development of librarians. *SRELS Journal of Information Management*. 48,2; 2011. p 207-13.
- 11. KESHMIRI (MVP) and NEZHAD (R M). The role of in-service training courses for librarians' efficiencies at the institute for the intellectual

- development of children and young adults. *Cumhuriyet University Faculty of Science Journal*. 36,3; 2015.p3658-69. (http://dergi.cumhuriyet.edu.tr/ojs/index.php/fenbilimleri) (*Retrieved on March 4,2021*)
- 12. MOONASAR (A) and UNDERWOOD (P G). Continuing professional opportunities in information and communication technology for academic at the Durban University of Technology. South African Journal of Libraries and Information Science. 84, 1;2018. p47-55.
- 13. NAMAGANDA (A). The continuing professional development of librarians in public libraries in Uganda. *Qualitative and Quantitative methods in libraries*. 8,3;2019.p291-306.
- 14. PODICHERY UNIVERSITY. http://www.pondiuni.edu.in (*Retrieved on March 7, 2021*)