

IASLIC

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Quarterly Journal**

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- Garfield's Law of Concentration
- Sears List of Subject Headings 22nd Edition
- Status of Library Transformation
- Collaboration of School Libraries with Public Libraries
- Role of Libraries in facilitating Students with Visual Impairment
- Publication Policy and Guidelines for Authors



Indian Association of Special Libraries & Information Centres

Kolkata - 700054

IASLIC Bulletin

A Peer-Reviewed Quarterly Journal

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Editorial Office : IASLIC, P-291, CIT Scheme No 6M, Kankurgachi, Kolkata 700054, WB, India

✉ iaslic.journal@gmail.com ☎ +91 33 2362 9651

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The IASLIC Bulletin

is a peer reviewed quarterly journal of the Indian Association of Special Libraries and Information Centres and is devoted to the advancement and dissemination of the fundamental and applied knowledge of library and information science in an accessible form to professional colleagues who have a common interest in the field in this country and abroad.

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Honorary Editor : Prof Pijushkanti Panigrahi

Honorary Associate Editor : Prof Durgasankar Rath

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2. An Editorial Board, consisting of eminent library professionals, assists the editor in bringing out the Journal (i.e. IASLIC Bulletin).
3. The Journal accepts full-scale research papers, book reviews, reproduction of special lectures, letters to the editor, short communications etc. and are published according to their merit and space at disposal.
4. Manuscripts are accepted with the understanding that they have not been published and are not being considered for publishing elsewhere. If a paper had been prepared for presentation in a meeting or as a project work or as a survey under an organisation, due acknowledgement has to be made and permission from appropriate authorities should be obtained for publication and to be submitted along with the respective manuscript.
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6. **Two copies** of paper, preferably within 5000 words, typed double-spaced on one side of A4 size paper with wide margins (at least 3 cm.) should be submitted mentioning postal address in details (including PIN Code, e-mail and phone no.) of author(s), keywords and an abstract (Purpose, Methodology, Findings, Originality) preferably not exceeding 350 words. Illustrations should not be in colour.
7. References to literature should be numbered consecutively and arranged according to their appearance (in the text) under the surname of the authors. Accuracy and completeness of literature citations should be ensured. Manuscripts on CDs / DVDs preferably in MS-Word or Page Maker format are accepted if accompanied with two copies of legible printout.
8. Each article must be accompanied with plagiarism test report within the justified limit of similarity index.
9. Respective issue of IASLIC Bulletin will be supplied free to the first author of the published paper.
10. Books, monographs, and other publications are reviewed according to their merit and space at disposal. Reviewers are requested to follow the 'Guidelines to the Reviewers'.
11. The Editorial Board will not be held responsible for the opinion expressed by the author(s).

IASLIC Bulletin is abstracted/indexed in:

Indian Science Abstracts; Indian Library Science Abstracts; Guide to Indian Periodical Literature; Library and Information Science Abstract; INSPEC.

All correspondences relating to the Journal should be addressed to :

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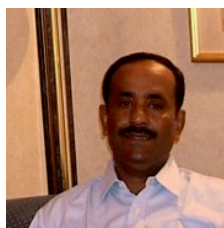
Obituary



Prof S B Ghosh
(01.06.1942 – 14.11.2018)

The first professional President (2006 to 2007) of IASLIC, Prof. S B Ghosh passed away on November 14, 2018 after prolonged illness. An active library and information professional and a renowned teacher of LIS, Prof Ghosh completed the Certificate course in Librarianship conducted by the Bengal Library Association (BLA) in 1958, and obtained the Diploma in Librarianship in 1961 from the University of Calcutta, the Associateship in Documentation from Indian National Scientific Documentation Center (INSDOC now NISCAIR) in 1971. He obtained the PhD degree from Jadavpur University, Kolkata. His first professional job was with the Indian Meteorological Department (IMD) as Scientific Observer-in-Charge. He joined the Geological Survey of India (GSI) Library in Kolkata in 1963. After passing the Associateship examination from INSDOC, he joined the same organization. Besides his other assignments, he was associated with the training course of INSDOC. He joined Indira Gandhi National Open University (IGNOU) in 1998 as Professor and Head, Faculty of Library and Information Science, and retired from there in 2007. He also served as a visiting faculty in several Indian universities. Prof Ghosh was actively associated with BLA, IASLIC, IATLIS and ILA. He was a member of IASLIC Council for several terms (1976-77, 1982-91, 1998-99, and 2002- 2005). He was Vice-President during 1998-2003, and Secretary of Education Division during 1978-1980. As Secretary of Education Division of IASLIC, he was associated with the training programmes sponsored by NISSAT. The second programme on Indexing Systems was organized by him in Kolkata during December 4, 1978 - February 2, 1979. He served IASLIC as the first professional President during 2006-2007. He also served as a Vice President of Indian Association of Teachers in Library and Information Science (IATLIS) and as a Council Member of the Indian Library Association (ILA). He also acted as the Secretary General of 49th FID Congress and General Assembly, 1998, held in New Delhi. Prof. Ghosh also served as a Standing Committee Member of IFLA/Section on Education and Training (SET) and IFLA/Regional Section on Asia and Oceania and a Program Committee member of Dublin Core Metadata Initiative (DCMI). He served as a member of the committee constituted for the development of Guidelines for LIS education by IFLA/SET which was published in 2012. He was also a member of the MSD 05 Documentation and Information Committee of the Bureau of Indian Standards. He also edited *Annals of Library Science and Documentation* for some time. IGNOU honoured him with Best Researcher Award in 2004, while IATLIS honoured him with Best Teacher Award. His death is a great loss to the LIS profession and to the IASLIC as well. IASLIC deeply mourns his death.

Obituary



Prof Juran Krishna Sarkhel

(03.03.1954 – 29.12.2018)

Prof Juran Krishna Sarkhel (64), Former Professor, Department of Library & Information Science, Kalyani University, Kalyani, and a very popular teacher of LIS, suddenly died of cardiac arrest while introducing the keynote speakers on the dais at the inaugural function of the National Seminar on 'Libraries in Next Era: Digital Learning Landscape' at Kalyani University, Kalyani, on December 29, 2018 at around 12:30 pm. He is survived by his ninety years old ailing mother, wife, two children, three brothers and many relatives and friends. Born on March 3, 1954 at Chapdani, Hooghly, West Bengal, completed his schooling from Chanpdani High School and Pre-university from Jaipuria College, Kolkata, B Com from Rishra Bidhan Chandra College, Certificate in Library Science from Bengal Library Association(BLA), Bachelor of Library Science from Jadavpur University. Prof. Sarkhel detained Master of Library & Information Science with gold medal and Ph D degree from Jadavpur University, Kolkata.

He started his career as an Assistant Librarian, Rishra Bidhan Chandra College (Evening), Hooghly in April 1971 and later joined the Dept of Library and Information Science, Vidyasagar University, Medinipur, as a lecturer and served there for 21 years in different capacities. Besides serving as a Reader and a Professor in the same department, he served as Head of the Department for eight years and Dean, Faculty of Arts & Commerce, for four years. He also served as Director (Officiating) of the Directorate of Distance Education for three years. Subsequently, Prof Sarkhel joined the Dept of Library and Information Science, Kalyani University as Professor in 2007, where he served for 10 years. At Kalyani University he served as Head of the Department for two years and Director (Officiating), Directorate of Open and Distance Learning, for three years. He also served as Registrar (Officiating) and Vice-Chancellor (Officiating) on different occasions. After his retirement, University of Kalyani appointed him as Honourary Adjunct Professor. Prof. Sarkhel also served as a Visiting Scientist at Documentation Research and Training Centre, ISI, Bangalore, and as a Guest/Visiting Faculty at Birla Institute of Technology, Ranchi, Jadavpur University, Rabindra Bharati University and Pondicherry University. He attended and presented papers at number of international conferences at Athens (Greece), Singapore, Bangladesh, Malaysia, Italy, Switzerland and Dubai. He was actively involved in teaching and research for 32

years in Social Sciences, Information Processing & Retrieval, Documentation & Information Services, Research Methodology, System Analysis & Design, Information System and Community Information Services. A total of 23 scholars have been awarded Ph.D degree under his supervision.

He was a member of several professional bodies, viz., IASLIC, ILA, IATLIS and Bengal Library Association (BLA). IATLIS honoured him with IATLIS-Motiwale Best LIS Teacher Award 2017 in recognition of his outstanding contributions to LIS education and research. Prof. Sarkhel was a member of the Governing Body and the Executive Committee of IASLIC. He was also the editor of Indian Library Science Abstracts. Professor Sarkhel was actively associated with IASLIC Bulletin about three decades as a member of Editorial Board and had contributed towards its improvement. His death is a great loss to IASLIC Bulletin and irreparable.

Garfield's Law of Concentration – A New Bibliometric Law

B K Sen^a

Abstract

Purpose: *This paper is an attempt to make library professionals aware and to study the salient features of the Garfield's Law of Concentration. This paper is also to compare the Garfield's Law of Concentration with the Bradford's Law and to highlight the application.*

Methodology: *The article on the subject by Eugene Garfield was searched from his Essays of an information scientist and necessary information was gathered.*

Findings: *The article is not based on any experiment or survey. Hence there are no findings. However, the application of the Law is likely to be highly beneficial for identifying the journals publishing the significant literature on a speciality.*

Value: *If articles pertaining to a speciality are arranged in the descending order of their citation productivity then it is likely that around 90% of them will be from a small core of journals. Garfield law of concentration is a valuable law, may be more useful than Bradford law in as much as it identifies the significant literature whereas Bradford law identifies the significant periodicals.*

Keywords: *Garfield law of concentration; Bradford law of scattering; Bibliometrics*

^a Chairman, Bibliometrics Expert Committee, Department of Science and Technology, Government of India.
Residence: 80 Shivalik Apartments, Alaknanda, New Delhi – 110019. ✉ bksen1938@gmail.com 📞 +919319106679

Sears List of Subject Headings, 22nd Edition (2018): Features and Facts

M P Satija^a

Abstract

Purpose: To describe the principles and functioning of the Sears List with reference to its latest edition(2018).

Methodology: A historical brief survey of its previous editions since its first edition in 1923 is given. Analysis of the working rules of the Sears List is described.

Findings: Describes and explains the working of the Sears List for the librarians and students. States that it is a very convenient tool for teaching subject headings work in library schools and using it in small and medium type libraries in the English speaking world.

Originality: The work is original as nothing has been written so far on the Sears 22-(2018).

Keywords: C A Cutter; Knowledge organization; Sears List of Subject headings; Subject Indexing; Subject Indexing Languages; Vocabulary Control

^a Former Professor, Dept. of Library and Information Science, Guru Nanak Dev University, Amritsar, India,
✉ satija_mp@yahoo.com 📞 +919877486160

Status of Library Transformation in Manipur, India : A Study

Ch Ibohal Singh^a and Thokchom Dipa Devi^b

Abstract

Purpose: The purpose of this paper is to survey the existing library systems, and to analyse their status of automation and infrastructure development as key factors of dimensions for transformation of libraries in the state of Manipur, India.

Methodology: Different types of libraries located in the six valley districts of Manipur have been surveyed and identified 50 of them to be included in the study. A semi-structurally designed questionnaire had been used to collect primary data from them by distributing the same to different public, academic and special libraries. The collected data from 33 returned questionnaires were analysed and interpreted using tables and charts to draw conclusions.

Findings: The study has clues on three basic aspects of library transformation in the state. Concerning the status of development of ICT gadgets and automation the overall scenario is not encouraging at all as only 3% of the libraries have fully ready and equipped with the same and fully automated. There are many factors for that. Excepting the space required in the transformation process, erst infrastructure available with the libraries for the purpose are below the desired level. The overall scenario concerning the readiness for transforming the libraries in the state is minimal.

Value: The study has drawn new ideas in the transformation of library systems in Manipur on certain specific aspects and suggested probable solutions towards enhancing the programme which is added value of this area of study in the region.

Keywords: Library; Transformation; ICT; Automation; Infrastructure; Manipur

^a Assistant Professor, Department of Library and Information Science, Manipur University, Canchipur, Imphal-795003

✉ ibohal68@gmail.com 📞 +919436033910

^b Department of Library and Information Science, Manipur University, Canchipur, Imphal-795003

✉ dipa123chanchan@gmail.com 📞 +919366794467

Collaboration of School Libraries and Public Libraries : A Proposed Model

Sagender Singh Parmar^a and Rashmi Kumbar^b

Abstract

Purpose: UNESCO Public Library Manifesto describes public libraries as a source of lifelong learning. A school library connects students to the magical world of books and reading thereby teaching them how to contribute for the society's well-being. School library reaching out to the nearest public library can foster a perfect partnership in the process of lifelong learning. Their collaboration can open new avenues to extend their unique services and resources to children and adults alike beyond their institutional boundaries. The study examines the existing nature of collaboration of public libraries and school libraries, focusing on the involvement of technological information tools in such collaboration impacting the reading skills of students.

Methodology: The study adopted an online survey technique (Google Forms) for distributing a separate set of questionnaires to public librarians and school librarians containing 14 and 16 questions respectively.

Findings: From the present study it is found that 30% of school libraries are conducting collaborative activities with public libraries. The use of information communication tools in conducting collaborative activities has an impact on their collaboration success. Even such collaboration has improved the reading skills of the students.

Value: Considering the data analysis, the proposed CAMPS Model may provide a framework for collaborative activities of public libraries and school libraries aiding both the institutions in achieving their common goal of utilisation of information sources and promotion of reading skills.

Keywords: School Library; Public Library; Collaborative Activity; Reading Habit; ICT tool; CAMPS Model

^a Research Scholar, School of Library and Information Science, Central University of Gujarat, Gandhinagar-382030, Gujarat ✉ sagender.singh@cug.ac.in 📞 +917988882850

^b Assistant Professor, School of Library and Information Science, Central University of Gujarat, Gandhinagar-382030 Gujarat, ✉ rashmi.kumbar@cug.ac.in 📞 +919825600176

Role of Libraries in facilitating Students with Visual Impairment of the Institutes of Higher Education in West Bengal: An Analytical Study

Protap Chandra Roy^a, Ratna Bandyopadhyay^b and Pijushkanti Panigrahi^c

Abstract

Purpose: This study has been carried out to find the existing role of university and college libraries in West Bengal in facilitating their students with visual impairment by providing special required services.

Methodology: Questionnaires were distributed to the Librarians of all the Universities and special sections (if applicable) and the colleges, to know about the services and facilities provided by these institutions. Data were collected also from 150 students with visual impairment through direct personal interviews to know about their special service requirements from university and college libraries and also the services available to them currently.

Findings: Most of the students have zero vision and write in the examination with the help of scribe. Only four universities and six colleges have provision for special services to the V.I. students including assistive hardware, screen readers and Braille translators by a few. But students point out that services are generally inadequate at present. Most of them wanted facilities of audio recording sections, human readers and separate reading rooms in the libraries. Specifically they need text books, previous year question papers and classroom lectures in audio forms. Many of them arrange study material in alternative formats by themselves or from Non-Government Organizations (NGOs).

Originality/Value: This study tries to present the scenario about special services and facilities available for students with Visually Impairment in university and college libraries in West Bengal. The study shows the gap of special service requirement and services available. This will help to take necessary measures for improving library infrastructure and services of universities and colleges.

Keywords: Students with Visually Impairment; Audio book; Talking book; Assistive Technology; Print Disabled; University Libraries; College Libraries.

^a Assistant Librarian Gr.-I, Central Library, University of Calcutta, College Street, Kolkata- 700073.

✉ pratap61@hotmail.com, 📞 +919432118049

^b Retd. Professor and UGC Emeritus Fellow, Department of Library and Information Science, University of Calcutta, Kolkata – 700073. ✉ ratnabandyopadhyay@yahoo.co.in, 📞 +919830392519

^c Professor, Department of Library and Information Science, University of Calcutta, Kolkata – 700073.

✉ panigrahipk1@gmail.com, 📞 +919434243522

IASLIC Bulletin: Publication Policy and Guidelines for Authors

The **IASLIC Bulletin** is a *peer-reviewed journal* in the field of Library and Information Science, published **quarterly** by the Indian Association of Special Libraries and Information Centres (IASLIC) governed by the following publication policy and guidelines for authors.

1. Publication Policy

The main aim of the **IASLIC Bulletin** is to bring out original and valuable research papers in the field of library and information science. It comes out quarterly in **March, June, September and December** of every year. The Editorial Board's main function is to assist and guide the Editor and his associates to bring out the Journal in time and to give suggestions and advice from time to time for the improvement of the standard of the Journal. The utmost longing of the Editorial Board is the enrichment of IASLIC Bulletin with the adducible, prophetic and resounding contributions of Library Professionals – teachers and practitioners. Research papers articles reflecting expounded innovations, State-of-The Art Reports (SOTAR), Trend / Review Reports, Short Communications in relevant fields are gladly received, peer-reviewed and published, if accepted, according to their merit and space at disposal. The articles, which are merely adaptation of similar contribution appearing elsewhere, are strongly discouraged. Sometime, however, the Editorial Board allows, at its discretion, reproduction of Special Lectures, reprints of very important but somewhat obscure articles etc. and letters to the Editor. Book reviews in the relevant field are also

published, if the Editor receives a request along with two copies of the book from its publisher / author, review is done by a reviewer engaged for the purpose and should it found suitable for publication.

IASLIC Bulletin is **indexed / abstracted** in Indian Science Abstracts (ISA), Indian Library Science Abstracts (ILSA), Guide to Indian Periodical Literature, Library and Information Science Abstracts (LISA); INSPEC.

2. General Requirements

2.1 Style and Form

- 2.1.1 Write concisely and simply, using simple sentences of short and medium length as far as practicable. Writing in a succinct manner results in (a) economy in printing, and (b) economy of effort in reading. However, concentration should not be carried so far as to make the paper difficult to comprehend.
- 2.1.2 Use "I" and "We" (except in the abstract) rather than 'the (present) author(s)', and the active rather than the passive voice. In any case, do not mix "I" and 'the author' in the same paper.
- 2.1.3 Abbreviations should not be introduced abruptly without explanation. When it appears first, the name or title should be given in full followed by the abbreviation within parentheses, for example, 'Optical Character Recognition (OCR)'. Thereafter,

the abbreviation may be used alone. However, popular acronyms can be used independently.

2.2 **Title Page**

- 2.2.1 Manuscript should be submitted with a separate 'Title page' containing the title of the article, name(s) of author(s), address for communication with PIN code, phone number and an **e-mail address** for quick correspondences. *Only the title of the paper should appear in the first page of the text.*

2.3 **Title**

- 2.3.1 The title should be concise and informative. It should be free from ambiguous phrases like 'Contribution to the knowledge of', 'Some considerations on.....', etc. Subtitle should be avoided unless absolutely necessary.
- 2.3.2 Use 'title case' style for the title of the paper submitted for publication.

2.4 **Abstract**

- 2.4.1 The abstract should convey distinctly the **Purpose, Design/Methodology/Approach, Findings** and **Originality/Value** of the paper. The abstract, preferably not exceeding 350 words, must be intelligible on its own without reference to the main text. Do not include anything in the abstract that is not covered in the paper.

2.5 **Keywords**

- 2.5.1 At most eight keywords separated by semi-colon should be included which will indicate the principal subjects covered by the paper. Keywords are to be placed immediately after the abstract.

A good title, abstract and appropriate keywords help secondary information services to publicise rapidly and facilitate

future retrieval.

3. **Technical Requirements**

- 3.1 A full-length research paper (preferably within 5000 words) should be typed with a left-hand margin of about 3 cm on one side only of white, A4 size, consecutively numbered sheets of paper. Use double-spacing of lines including the abstract, references, tables, etc.
- 3.2 Do not italicise common Latin expressions or abbreviations, such as *a priori*, *et al*, *ca*, *cf*, *eg.*, *i.e.* *viz.*, etc. Use italics for special emphasis, for new terms when they are introduced, words in foreign language, and titles of journals.
- 3.3 Avoid using roman numerals.
- 3.4 Headings for sections and sub sections should be in the following pattern:
- 3.4.1 Sectional headings, subheadings, sub-subheadings should be placed properly and also are to be numbered with decimal subdivisions (e.g. 3, 3.4, 3.4.1,) in Arabic numerals.
- 3.4.2 Main section heading should be in Roman bold lower case, except the first letter and serious cases where capitals must be used, e.g. Proper nouns, abbreviations etc.
- 3.4.3 The subheadings should be in bold italics lower case, except the first letter and serious cases where capitals must be used.
- 3.4.4 The sub-subheadings should be in italics lower case, except the first letter and serious cases where capitals must be used.
- 3.5 Keep the number of tables to a minimum and make them as small and simple as possible. Avoid vertical lines in tables. Use double-spacing.
- 3.6 About author(s) within 100 words along with photograph (B/W) of each author

should be added sequentially at the end of the article in a separate page.

4. Reference List

- 4.1 The bibliographical references must be presented in accordance with the style and standards mentioned here.
- 4.2 Only published papers are to be included in the reference list, with the exception of Ph D Theses and Dissertations, and paper that have been accepted for publication and assigned to a specific issue of a periodical.
- 4.3 In the text, citations should be serially numbered at appropriate places preferably after the name of the author, or the title of the document. The citation numbers should be placed as **superscripts** at appropriate places.
- 4.4 The references should be listed following the serial numbers at the end of the text under the last name of author (or first author in case of multi-authored contributions) in all capitals, with the initials or other parts of the name in usual case within parentheses, for example RANGANATHAN (S R) or DASGUPTA (Arun Kanti).
- 4.5 Do not use 'et al' or 'and others' in the reference list, but write out all the names.
- 4.6 If no author entry, personal or corporate, can be determined, the publication should be listed under its title with first two words in capital letters. Avoid using the entry 'anonymous'.
- 4.7 As abbreviations may cause confusion, serial titles (e.g. Periodicals and Monographs series) must be given unabbreviated.
- 4.8 Capitalize serial titles according to the language rules in each case, i.e. normally write the title in the way in which it is

written in the serial itself and italicise.

- 4.9 Omit all regular unit terms, such as volume, number, series, Band, Heft, Tome, facsimile etc.
- 4.10 All numbers should be given in Arabic numerals even if they are in roman in the original publication. Issue number should follow the volume number separated by a comma. e.g. 4,2 to indicate second issue of the fourth volume.
- 4.11 For a serial having no volume number, but a running serial number, the latter may be given in brackets e.g. (137).
- 4.12 Inclusive pagination (e.g. 174-85) should be given for all papers published in serial publications or forming part of a book.
- 4.13 Information on the websites keeps on changing through updating the same. Hence, the date of its publication or the most recent update is an important factor to include in the reference. If neither can be determined, then it should indicate the date of search.
- 4.14 Finally all the references and citations should be cross-checked to ensure accuracy and completeness before submitting the manuscript.

Examples:

For a Book

LASTNAME (Other part). *Title of the book*. Vol No. Year. Edition. Publisher; Place. Pagination.

e.g.

RANGANATHAN (S R). *Prolegomena to library classification*. 1989. 3rd ed. Sarada Ranganathan Endowment for Library Science; Bangalore. p59-88.

For a contribution to a Composite Book

LASTNAME (Other part). Title of the

contribution. *In* : LASTNAME (Other part), Ed. *Title of the book*. Vol No. Year. Edition. Publisher; Place. Pagination.

e.g.

R A N G A N A T H A N (S R) ,
KRISHNAMURTI (R) and INDIRA (B).
Slant in abstracting. *In* :
R A N G A N A T H A N (S R) , Ed.
Documentation and its facets. 1963. Asia
Publishing House; Bombay. p526-35.

For a Journal Article

LASTNAME (Other part). Title. *Journal Name*. Volume, Issue; Year, Month. Pagination.

e.g.

BHATTACHARYYA (G). Information: its definition for its service professionals. *Iaslic Bulletin*. 41, 3; 1996, Mar. p97-112.

For a contribution to a Conference

LASTNAME (Other part). Title of the contribution. *Title of the Conference*, Number. Name and address of the organizing agency, Place of Conference, Month Date, Year. Publisher ; Place of Publication. Year. Pagination.

e.g.

GOPINATH (M A). Colon classification, edition 7 : theory and practice. *DRTC Refresher Seminar*, 17th. Documentation Research and Training Centre, Indian Statistical Institute, Bangalore, Bangalore, Oct 26-28, 1988. Documentation Research and Training Centre; Bangalore. 1988. p25-66.

For a Thesis/Dissertation

LASTNAME (Other part). *Title of the thesis*. Name of the University along with the Country awarded the degree. Degree. Year. Pagination. (*unpublished*)

e.g.

BHATTACHARYYA (G). *A general theory of subject indexing languages*. Karnataka University, India. Ph D Thesis. 1980. p161-201 (*unpublished*).

For a Web Document

LASTNAME (Other part). *Title of the document*. Uniform Resource Locator. (Date of Hosting/ Updating). (*Visited on: Date of Search*).

e.g.

GLASSEL (Aimee). *Was Ranganathan a yahoo?*. <http://scout.cs.wise.edu/toolkit/enduser/archive/1998/euc-9803.html>. (Mar 01, 1998). (*Visited on: Mar 17, 2002*).

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